

Popis literature za pripravnike koji se pripremaju za polaganje stručnog ispita iz engleskog jezika (srednje škole) –

Grad Zagreb, Zagrebačka, Sisačko-moslavačka, Karlovačka,
Bjelovarsko – bilogorska, Krapinsko-zagorska, Međimurska,
Varaždinska, Koprivničko- križevačka županija

Općenito

1. Jensen, E. (2003). *Super nastava*. Zagreb: Educa.
2. Williams, M. & Burden, R.L. (1997). *Psychology for Language Teachers*. Cambridge: CUP.

Teorija poučavanja engleskog kao stranog jezika

1. Harmer, J. (2001). (3rd ed.). *The Practice of English Language Teaching*. Harlow: Longman.

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Nunan, D. (1998). *Language Teaching Methodology: A Textbook for Teachers*. NJ: Prentice Hall.

ili

Brown, H.D. (2006). (5th ed.). *Principles of Language Learning and Teaching*. NJ: Prentice Hall.

Teorija usvajanja engleskog jezika

1. Saville-Troike, M. (2005) *Introducing Second Language Acquisition*. Cambridge University Press.

ili

Lightbown, P & Spada, N. (2006). (3rd ed.). *How Languages are Learned*. OUP.

Afektivni i kognitivni faktori u učenju i usvajanju stranoga jezika

1. Dörnyei, Z. (2005). *The Psychology of the Language Learner: Individual Differences in Second Language Acquisition*. Oxford: Routledge.

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Mihaljević Djigunović, J. (1998). *Uloga afektivnih faktora u učenju stranog jezika*. Filozofski fakultet Sveučilišta u Zagrebu.

2. Pavičić Takač, V. (2008). *Vocabulary Learning Strategies and Foreign Language Acquisition*. Multilingual Matters.

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Oxford, R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. New York: Newbury House Publishers.

Vrednovanje

1. Council of Europe (2001). *Common European Framework of Reference for Languages: Learning, teaching, assessment*. Cambridge: CUP.

2. Hughes, A. (2003). *Testing for Language Teachers*. Cambridge: CUP.

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McNamara, T. (2000). *Language Testing*. Oxford: OUP.

Integrirana nastava

1. Snow, M. A. and D. M. Brinton (eds.) 1997. *The Content-based Classroom: perspectives on Integrating Language and Content*. London: Longman.

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Stryker, S. B. and B. L. Leaver (eds.). (1997). *Content-based Instruction in Foreign Language Education: Models and Methods*. Washington, DC: Georgetown University Press.

2. Nunan, D. (2004). *Task-based Language Teaching*. Cambridge University Press.

Teorija kurikuluma

1. Nunan, D. (1988). *The Learner-Centered Curriculum*. Cambridge: CUP.
ili

Richards, J. (2001). *Curriculum Development in Language Teaching*.
Cambridge University Press.

Razno (odabrati dvije knjige s popisa)

Carter, Ronald & Long, M.N. (1991). *Teaching Literature*. London: Longman.

Dörnyei, Z. & Murphy, T. (2004). *Group Dynamics in the Language Classroom*.
Cambridge University Press.

Grosjean, F. (2001). *Life with Two Languages : an introduction to bilingualism*.
Harvard University Press.

Lamb, T. & Reinders, H. (2008). *Learner and Teacher Autonomy : concepts, realities, and responses*. John Benjamins Publishing Company

Mihaljević Djigunović, J. (2002). *Strah od stranog jezika: kako nastaje, kako se očituje kako ga se osloboditi*. Zagreb: Naklada Ljevak.

Nikolov, M. (2009). *The Age Factor and Early Language Learning*. Mouton.

Nikolov et al. (Eds.) (2007). *Teaching Modern Languages to Young Learners. Teachers, curricula and materials*. Graz:ECML.

Prebeg-Vilke, M (1991). *Vaše dijete i jezik*. Zagreb: Školska knjiga.

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