**Sites**

<https://drive.google.com/> means that people with Google accounts can collaborate in real time on documents, presentations and spreadsheets.

<https://realtimeboard.com/app/> lets people collaborate by pasting documents, photos and videos showing links between things and allowing you to organise and comment on material.

<http://padlet.com/> is a virtual pinboard where you can invite people to post things (images, files and webpages). Very useful for brainstorming/researching and organising ideas and presentations.

[https://www.stormboard.com](https://www.stormboard.com/)

[http://www.spiderscribe.net](http://www.spiderscribe.net/)

<https://www.lucidchart.com/> create flow charts to show decision making processes

<http://voicethread.com/> lets you upload and talk about pictures, and other people you invite can write or record comments. Good for doing presentations, and offers very extensive privacy and administrator settings - the students can make you an editor so that you can approve comments before they go on the site.

<https://bubbl.us/> is a site where you can make online mind maps.

<http://zunal.com/> lets you create webquests for your students where they research online to complete a specific task. You can use ones that people have created on this site, too.

<http://l.georges.online.fr/tools/cloze.html> is a gapfill maker. You can either choose to omit certain words (articles, prepositions etc.) or highlight words and click on the ‘+’ button to remove every instance of those words in the text - very good for gist tasks where students have to guess the topic of a text.

<http://www.discoveryeducation.com/free-puzzlemaker/?CFID=3461547&CFTOKEN=69592590> is for creating crosswords and wordsearches.

<http://tinyurl.com/> and <http://goo.gl/> both let you shorten web addresses to make them easier to fit onto worksheets and Twitter posts.

<http://www.qrstuff.com/> lets you encode information as a QR (a kind of 2d barcode) for students to scan with webcams and phones and instantly go to the source (e.g. a webpage, You Tube video, Twitter feed).

<https://chatstep.com/> will let you create a temporary chat room, perhaps for learners to post information as they do research on computers in class. The good thing is that nobody has to sign up for anything!

[www.kahoot.it](http://www.kahoot.it)

[www.socrative.com](http://www.socrative.com)

<http://www.dvolver.com/moviemaker/make.html> - moviemaker

<http://www.debretts.com/> - A source on British social skills, etiquette and style, reflected in a range of coaching, training and classes.

<http://www.bbc.com/news/magazine-22000973> - The Great British class calculator

**Materials**

<http://www.onestopenglish.com/> is a mostly paid site, but for that you get weekly and monthly multi-level news lessons from the Guardian. Membership could be shared between a few teachers to cut the cost (as long as you don’t all login at the same time). There is a substantial amount of free stuff on here, too, especially the reading lessons.

<http://www.bitstrips.com/> - create your own comics! Enough said!

<http://www.ego4u.com/> <http://www.englishpage.com/> <http://learnenglish.be/>- some English exercises on grammar and vocabulary.

**Blogs**

Adrian Underhill’s pronunciation blog <http://adrianpronchart.wordpress.com/> takes you on a tour of the phonemic chart giving exercises to help with forming specific sounds.

Scott Thornbury discusses issues in language teaching at <http://scottthornbury.wordpress.com/>.

Author Jeremy Harmer <http://jeremyharmer.wordpress.com/> also blogs about teaching.

Adrian Underhill and author Jim Scrivener launched Demand High <http://demandhighelt.wordpress.com/> as an investigation into whether there is a different way to push our students and do error correction.

Nik Peachey <http://nikpeachey.blogspot.co.uk/> gives practical guides for teaching with technology, including a particularly good one on getting started with Twitter.

Chia <http://chiasuanchong.com/> is a very entertaining teacher trainer at IH London.